



THE INHLAKANIPHO EDUCATION AND DEVELOPMENT TRUST

1) **INTRODUCTION**

The Inhlakanipho Education and Development Trust (“IEDT”) was founded and established in 2000 by Tendai Musikavanhu (current Trustee), Dorian Wrigley, Rob Gerhard with assistance from Phiway Mbuyazi (current Trustee) and Craig Chambers (“the Directors”) as part of then the Umbono Financial Services (now Umbono Capital Partners and One Stone Capital) corporate social investment initiatives and in order to comply with BBBEE requirements.

The concept for the IEDT arose out of one of the Directors, Phiway Mbuyazi’s, own experiences coupled with the Directors’ willingness to positively impact South Africa through the development of an effective and sustainable Education and Development Trust for historically disadvantaged learners.

The Vision of the IEDT is to raise tomorrow’s African leaders by assisting the learners of today. **The Goal** of the IEDT is to ensure that South Africa’s future leaders are fully prepared for the working world and solidly grounded through a good education and ethical business principles guided by a Biblical Christian Worldview.

2) **STRATEGIC OBJECTIVES OF THE IEDT**

The IEDT strives to objectively realize its vision and goals in 3 main ways:

- A) by educating and developing learners from the community of historically disadvantaged individuals (“HDI”);
- B) by raising these deserving South African learners to positions where their excellence will have a significant global impact;
- C) by encouraging these learners give back to the IEDT once they have graduated and entered the business world.

3) **IEDT FACT FILE AND RECENT ACHIEVEMENTS OF IEDT LEARNERS:**

Since 2000 the IEDT has assisted 28 Beneficiaries in 4 Provinces: Gauteng, Western Cape, Kwa-Zulu Natal and the North West Province.

These Beneficiaries have been placed in the following schools:

- St Johns College (1 Beneficiary)
- Hilton College (3 Beneficiaries)
- Rodean Girls School (1 Beneficiary)

- Herschel Girls School (2 Beneficiaries)
- Crawford Lonehill College (2 Beneficiaries)
- Crawford Sandton (1 Beneficiary)
- Crawford North Coast (3 Beneficiaries)
- Bishops College (3 Beneficiaries)
- St Joseph Marist (1 Beneficiary)
- Lebone II College (4 Beneficiaries)
- King Edward VII (2 Beneficiaries)
- Parktown Girls (4 Beneficiary)
- St Mary's (1 Beneficiary)

Currently 12 of the Beneficiaries have finished their Secondary Education and are at a Tertiary Institutions in South Africa or overseas. The IEDT has also provided funding for Tertiary Education for its top performing Learners.

Some of the Achievements of the IEDT Candidates:

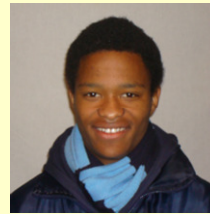
- All 12 learners who have finished Matric obtained their Matric Exemption and have gone on to study at Universities around South Africa or overseas. These institutions include Harvard/MIT the University of Cape Town, the University of the Witwatersrand, the University of Johannesburg.
- The IEDT has to date produced 6 Head Prefects or Deputy Head Prefects out of the 28 learners.
- Siyabulela Xuza, who matriculated from St Johns College in 2007 competed in the 58th Intel International Science and Engineering Fair held in New Mexico where he came 1st in the World in the Energy and Transportation Category.
- Siyabulela Xuza obtained 6 distinctions in his final matric exams and was awarded the AngloGold Scholarship to study Chemical Engineering at Wits. He has also been accepted by MIT in the United States of America and continued his studies in Engineering abroad at MIT in August 2008.

**Some of the IEDT Learners:
SIYABULELA XUZA – ST JOHNS & MIT**



- Maki Gubanxa and Xhanti Mahonga both completed Matric with Exemption at Bishops in 2008. Maki is studying towards a degree in Property Development and Xhanti has registered for Engineering.

XHANTI MAHONGA AND MAKI GUBANXA – BISHOPS & UCT



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- Raisa Salie, who is currently in Grade 9 at Herschel Girls School, was awarded first place in the Star Mathematics Competition in 2008 ahead of 5000 other participants. She is also part of the Western Cape B Maths Team and received Honours in the Herschel Art Eisteddford.



Raisa Salie – Grade 9 (Herschel Girls School)

- Sibusisiwe Maseko, who is currently in Grade 12 at Herschel Girls School, was chosen to attend the Global Young Leaders Conference in the USA and recently co-wrote a Youth Declaration for South Africa that was published. She was also elected as a Prefect.



Sibusisiwe Maseko – Grade 12 (Herschel Girls School)

- Jean-Pierre Fontein was awarded the UCT Wits Law Scholarship, which covers all his fees and books for the duration of his LLB studies at UCT University.



Jean-Pierre Fortuin – First Year UCT

- Orateng Motsoe has recently been selected to play First Team Wits Basketball.



Orateng Motsoe – First Year Wits

- Grace Malavi received a full scholarship from ABSA for her Tertiary Education, completed her LLB degree in 2008 and has been employed by Webber Wentzel Attorneys.

4) **Mentorship and Annual IEDT Leadership Camps**

The IEDT recognises that it is vital to couple the excellent education received by the Beneficiary Learners with mentoring by some of South Africa’s leading businessmen and women. Without purpose-driven input - leadership and life skills training and career guidance, the best education could go to waste and the most talented learner could squander the opportunities presented to him/her.

As a result, the IEDT ensures that each Beneficiary Learner is allocated an external Mentor, whose role includes:

- Monitoring the Learner’s academic progress;
- Providing career guidance to the Learner and introducing the Learner to the working world;
- Providing emotional, spiritual and relational input to the Learner;
- Spending leisure time with the Learner to allow the Learner to become a part of the Mentor’s life and share in some of the Mentor’s interests.

Each potential Mentor is interviewed by the Trustees or the IEDT’s Operating Officer prior to appointment and once appointed is required to interact with the Learner he/she is mentoring through both informal meetings and during the annual IEDT Leadership Camps.

The Annual IEDT Leadership Camp for 2010 was held at the Kloofwaters Camp Site in Magaliesburg. The theme was “Conquering the Unconquerable” and the Camp drew inspiration from the movie, *Invictus*. During the Camp we look at issues of Racism and the need for Reconciliation, Leadership and Teamwork and did exciting activities such as Abseiling and Rock Climbing. The Camp was a great

success and really challenged the learners to step out of their comfort zones, address their weaknesses and grow in their strengths.

We hope, that through the IEDT programme, we are training up the future leaders of tomorrow and we are of the opinion that our learners are well on their way to shaping the future of South Africa!



IEDT Camp – Kloofwaters 2010

5) **Sustainability**

The IEDT's vision includes ensuring that the Learner Beneficiaries, once financed and mentored, become Mentors and/or Donors and/or Trustees themselves in the IEDT.

The IEDT holds to the belief that should the current Learner Beneficiaries become future Trustees of the IEDT they will be best positioned to ensure that the IEDT serves its future beneficiaries to the fullest degree possible as they have been through the IEDT themselves as beneficiaries.

It is also the IEDT's desire that our Beneficiary Learners, having gone through the system and benefited from the generosity of others, would themselves become mentors or donors in the IEDT and contribute of their time and finances to support future Learners.

The Trustees of the IEDT are also exceedingly grateful for the external funding that they have received in 2010. As a result of this funding, the IEDT's has been able to impact more learners and fund 3 learners in Kwa-Zulu Natal as well as 4 learners in the Western Cape.

The IEDT has been in existence for 10 years this year and has already impacted many young people's lives. The Trustees are excited about the Trust's future opportunities including a new programme that will reach into some of the poorest schools in South Africa and provide them with much needed support and funding.

Should you have any further questions, or wish to discuss any aspect of this report further, please do not hesitate to contact Taryn Hinton on the contact details set out below.

Kind regards

Taryn Hinton

IEDT Operating Officer

Tel: 082 940 6188

Fax: 086 644 8289

E-mail: iedt@umbono.co.za